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**The Middle-Income Trap - Definitions, Theories and
Countries Concerned: A Literature Survey**

Linda Glawe
(University of Hagen)
and
Helmut Wagner
(University of Hagen)

Center for East Asia Macro-economic Studies [CEAMeS]

University of Hagen

Universitätsstr. 11, 58084 Hagen, Germany

THE MIDDLE-INCOME TRAP – DEFINITIONS, THEORIES AND COUNTRIES CONCERNED: A LITERATURE SURVEY

Linda Glawe^a and Helmut Wagner^b

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Abstract. In recent years, a growing body of economic literature has focused on the phenomenon of the so-called middle-income trap (MIT). The term usually refers to countries that have experienced rapid growth and thus quickly reached middle-income status, but then failed to overcome that income range to further catch up to the developed countries. This paper surveys the MIT literature. It begins by laying out different approaches to defining the MIT (with a focus on the distinction between absolute and relative approaches) and by presenting as well as classifying the most important empirical studies. After a short overview of the currently identified MIT countries, the article summarizes the main explanatory approaches, taking into account both the theoretical foundations and the empirically identified triggering factors.

JEL: O10, O40

Keywords: middle-income trap, middle-income countries, economic growth, economic development, growth slowdowns, catching up

^{a,b} University of Hagen, Faculty of Economics, Chair of Macroeconomics, 58084 Hagen, Germany, phone +4923319872640, fax +492331987391, e-mail linda.glawe@fernuni-hagen.de and helmut.wagner@fernuni-hagen.de

1. Introduction

During the last decade the term “middle-income trap” (MIT) has entered into common parlance and received much attention in scientific and non-scientific literature. The term MIT commonly refers to countries that have experienced rapid growth, which enabled them to reach the status of a middle-income country but have not been able to finally catch up to the developed countries and achieve high-income status – instead they became caught in the middle-income range (the so-called MIT).

At least conceptually, the MIT is a relatively new phenomenon and was first mentioned in 2007 in the World Bank report *An East Asian Renaissance: Ideas for Economic Growth* by Gill and Kharas (2007, p. 17–18).¹ Several years later, Kharas and Kohli (2011) made another quite early contribution by raising the following questions: “What Is the Middle Income Trap, Why do Countries Fall into It, and How Can It Be Avoided?” Since then, many authors have discussed these issues. Our paper gives an overview of these research efforts. It is, in our opinion, the first comprehensive survey on MIT, where, in contrast to the previous MIT literature surveys (e.g., Im and Rosenblatt, 2013; Kanchoochar, 2014; Gill and Kharas, 2015),² we set the following emphases. First, we focus on the implications of the MIT definition for the empirical results (Who is in the MIT?). In fact, there are a large number of different MIT definitions in the literature. We discuss how the definition differences across studies affect the composition of the group of MIT countries identified by the studies. In this context, we do not only elaborate the differences between the absolute and relative MIT definition approaches but also the differences within these two subgroups. Second, we extensively discuss the theoretical foundations of the MIT, which are now only described superficially in the literature. Among others, we distinguish between empirically identified “triggering” factors and (mathematical and descriptive) theoretical models as these two aspects are often not analyzed separately. Third, our survey provides an up-to-date

¹ However, Garrett (2004) also describes the MIT but does not mention it explicitly.

² For example, Im and Rosenblatt (2013) focus primarily on the empirical definitions of the MIT (in particular on the distinction between the absolute and relative thresholds). Kanchoochar (2014) develops a classification of the MIT literature based on the different solutions of the MIT problem proposed by different papers. That is, she concentrates primarily on the measures a country has to adopt to avoid the MIT. Finally, Gill and Kharas (2015) mention various empirical definitions and theoretical explanations, but concentrate especially on the evaluation of their 2007 paper.

review of the literature, i.e., includes the recent MIT studies. Fourth, the previous MIT literature lacks a comprehensive survey that takes into account both the different definition approaches (and the implications for the identified MIT countries) and the theoretical explanations. Our paper tries to close this gap by giving a detailed overview and critical analysis of these aspects of the MIT literature.

The paper is organized as follows. Section 2 describes the growing importance of the MIT concept in scientific and public/political debate. Section 3 discusses various MIT definitions. Section 4 deals with the countries identified as MIT countries by different empirical studies. Section 5 discusses the theoretical explanations of the MIT and the empirically identified factors that increase the probability of getting caught in an MIT. Finally, Section 6 briefly summarizes the main results and suggests topics for further research.

2. On the Significance of the MIT Concept

The relevance of the MIT in terms of negative welfare effects follows almost immediately from its definition. The MIT is (per its definition) associated with a relatively sustained growth slowdown: according to some definitions, an MIT persists for at least 50 years (see Section 3). Moreover, the direct effects of an MIT (in terms of income losses) are, in general, accompanied by indirect effects, e.g., in the form of social conflicts. These effects can be elucidated by referring to one of the standard examples of an MIT country, Brazil. After previously strong per capita growth for about three decades, Brazil's per capita income has remained nearly unchanged since 1980 (which marked the beginning of the country's debt crisis) and only accounted for 21.8% of the US per capita income in 2011.³ These developments are accompanied by weak social and institutional indicators: Brazil not only records one of the highest income inequalities worldwide, measured by the Gini coefficient, which amounts to 52.9% in 2013 (World Development Indicators, World Bank, 2016), but also performed much worse than the developed countries (e.g., the US, Europe) with respect to institutional quality, measured by the Worldwide Governance Indicators (World Bank, 2015). For example, in 2014, Brazil's "Control of Corruption" indicator value (which amounted to 44) was

³ Own calculations with data from the Penn World Tables (PWT) Version 8.0.

more than 33 percentage points lower than the EU average and more than 50 percentage points lower than Germany's. Moreover, in 2014, Brazil's rank was even lower than the Latin American average (which was 52). Additionally, Brazil has been confronted by a wave of protests that especially concern the poor economic situation of the country and the mismanagement by the current government. Similar developments can be observed in various other (Latin American) countries.

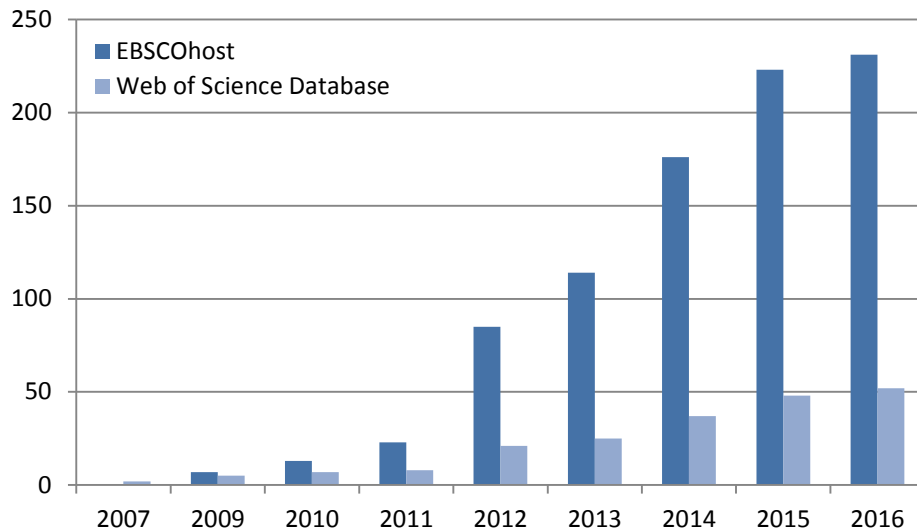
Therefore, it is not surprising that since its introduction in the late 2000s, the concept of the MIT has received increasingly more attention in the academic literature. Examples are: Eichengreen et al. (2011, 2013) who warn against the dangers of an MIT for Chinese economic growth, and Edmund Phelps who mentioned the problem of the MIT in his speech at the 2015 Pujiang Innovation Forum, in Shanghai, against the background of necessary political measures that China has to undertake in order to successfully avoid it. In addition, development organizations such as the World Bank (see e.g., Gill and Kharas, 2007; Agénor et al., 2012; Jimenez et al., 2012; Flaaen et al., 2013; Im and Rosenblatt, 2013) and the IMF (see e.g., Aiyar et al., 2013; Cherif and Hasanov, 2015) have drawn increasing attention to the MIT. The 2012 World Bank report, *China 2030: Building a Modern, Harmonious, and Creative Society*, is one of the most (also publically) recognized publications of these development multilaterals (for example, the report is also mentioned in newspaper articles, e.g., by *The Economist*). Interestingly, the first appearance of the term MIT was in the context of the East Asian economies. The following articles also frequently focus on Asian countries (furthermore, there is extensive literature on Latin American MIT countries).

Figure 1 shows the annual cumulative number of research results for the term "middle-income trap" listed in the online research database EBSCOhost, and also presents the annual cumulative results listed in the online research database Web of Science (by Thomas Reuters). One can easily see that, in both cases, the number of research results increases significantly between 2011 and 2012. In April 2016, there are 231 total search results in EBSCOhost⁴ and 52 in the Web of Science⁵.

⁴ The search results of EBSCOhost are limited to academic journals (168), journals (102), working papers (24), books (18), magazines (13), trade publications (7), and reports (1) between 2009 and 2016.

⁵ Thereby 41 articles, eight editorial materials, two reviews and one book chapter between 2007 and 2016.

Figure 1. Search results for the term “middle-income trap”.



Source: EBSCOhost, Web of Science (*Core Collection*, by Thomas Reuters). *Note:* The vertical axis shows the absolute number of search results. The search results from EBSCOhost are limited to (academic) journals, working papers, books, magazines, trade publications, and reports between 2009 and 2016.

Inspired by Gill and Kharas (2015), Figure 2 shows the relative total searches in Google Trends for the term “middle income trap” (extended with new data for the years 2015 and 2016), illustrating the increasing interest since 2011.⁶ However, in contrast to the older data, it becomes apparent that this term was recognized before (although it was not literally mentioned in the academic literature at that time), and that there has, again, been a strong upward trend since the beginning of 2016.⁷ Meanwhile there are more than 3,700 articles on Google Scholar dealing with the MIT, 3,260 relating to China.⁸

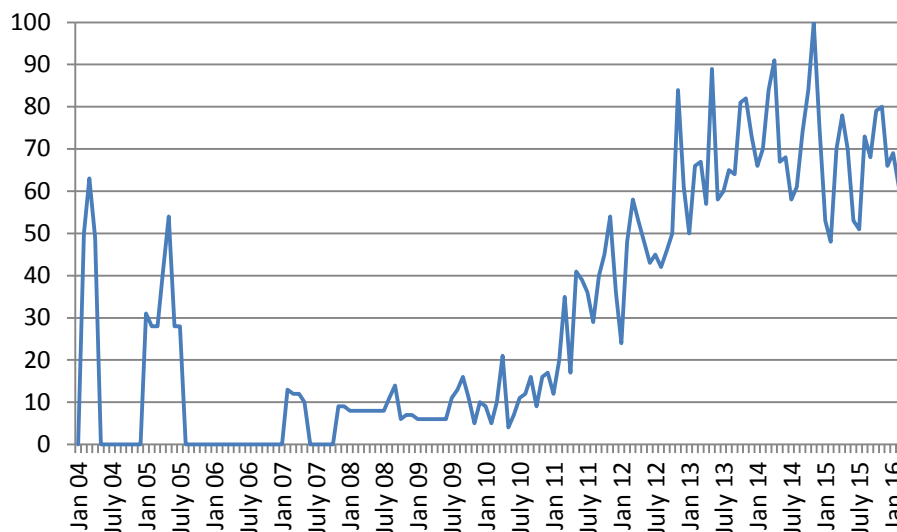
⁶ Google Trends, Search Term: “middle income trap”, accessed online 31.03.2016. Information Google Trends: “Numbers represent search interest relative to the highest point on the chart. If at most 10% of searches for the given region and time frame were for [“middle income trap” it is considered] 100. This doesn't convey absolute search volume.” Gill und Kharas (2015) also refer to Google Trends.

⁷ Since the beginning of the slowdown of the Chinese economy in recent years, Google Searches for the term “middle income trap China” also show an upward trend. See Figure A.1 in Appendix A.

⁸ See

https://scholar.google.de/scholar?q=%22middle+income+trap%22+&btnG=&hl=de&as_sdt=1%2C5&as_vis=1, accessed online 31.03.2016 and https://scholar.google.de/scholar?q=%22middle+income+trap%22+china&btnG=&hl=de&as_sdt=1%2C5&as_vis=1, accessed online 31.03.2016.

Figure 2. Google searches for “middle income trap” (relative to total searches).



Source: Own representation based on data from Google Trends.

Finally, as has already become apparent in the discussion above, many MIT studies focus especially on Asian and Latin American countries. Moreover, since the beginning downturn of the Chinese economy, special attention has been paid to the question of whether China is also a (potential) MIT candidate (see e.g., Wagner 2013, 2015).

3. Definitions of MIT

Obviously, it is desirable to have a clear and precise definition of MIT. Unfortunately, there are many different ideas about what the MIT is (in part depending on what the data shows). This section provides an overview and evaluation of the most employed definitions in the literature.

There are two groups of definitions: “(primarily) theoretical definitions” and “(primarily) empirical/quantitative definitions”, where the latter can be subdivided into absolute and relative definitions (see also Gill and Kharas, 2015).

Additionally, 265 articles include the term “middle income trap” in the title (see https://scholar.google.de/scholar?as_q=&as_epq=middle+income+trap&as_oq=&as_eq=&as_occt=title&as_sauthors=&as_publication=&as_ylo=&as_yhi=&btnG=&hl=de&as_sdt=1%2C5&as_vis=1, accessed online 31.03.2016).

The first group (theoretical definitions) especially covers the initial MIT articles (e.g., Garrett, 2004; Gill and Kharas, 2007; Ohno, 2009; Kharas and Kohli, 2011). They focus on the necessary political and institutional adjustments required when a country enters the middle-income range. In this sense, the authors define the MIT as a result of missing structural and institutional reforms (a kind of political failure). For example, Gill and Kharas (2007, p. 5), characterize MIT countries as being “squeezed between the low-wage poor country competitors that dominate in mature industries and the rich-country innovators that dominate in industries undergoing rapid technological change”. According to Kharas and Kohli (2011, p. 282), countries are caught in the MIT if they “cannot make a timely transition from resource-driven growth, with low-cost labor and capital, to productivity-driven growth”. In a similar way, Garrett (2004, pp. 93–94), argues that middle-income countries (MICs) have to “find ways to ‘tech up’ and enter the global knowledge economy, so as to escape the trap of having to dumb down to compete in standardized manufacturing”.

The main problem with these definitions is the fact that they do not allow an unambiguous answer to the question whether a country is in an MIT or not, thereby leaving too much scope for interpretation. Therefore, we focus on the second group of definitions (empirical/quantitative definitions) that require a more precise definition of the different components of the term MIT, namely “middle-income” and “trap”.

The latter term (trap) is quite easy to define as it has been used for a long time in the growth literature. For example, Matsuyama (2008) and Azariadis and Stachurski (2005) particularly emphasize the following main characteristics of a trap:

- a self-perpetuating or self-reinforcing mechanism
- difficulty breaking out of it
- its persisting character (“stable steady state”).

These characteristics, originally used to define a poverty trap (which applies to very poor countries), are also used in MIT definitions (see e.g., Cai, 2012; Im and Rosenblatt, 2013). The last point (persisting character), particularly, has been implemented in empirical definitions of MIT (see Sections 2.1., 2.2. and Table 2). For example, Woo et al.’s (2012) definition refers to an MIT period that is longer than 50 years. Ac-

ording to the definition developed by Felipe et al. (2012), the MIT period is longer than 42 years, strictly speaking, 14 years in the lower-middle-income range (LMIR) and 28 years in the upper-middle-income range (UMIR).

To define the term “middle-income”, we have to set the critical thresholds for the upper and lower limit of the middle-income range. In this context, we have to distinguish between the above-mentioned *absolute* and *relative* definitions.

The *absolute* definitions are based on absolute middle-income thresholds. In particular, many authors (e.g., Felipe et al., 2012; Aiyar et al., 2013) that use absolute values for the thresholds refer to the yearly updated country classification of the World Bank. This classification distinguishes between four income categories based on the real per capita gross national income (GNI) calculated on the basis of the Atlas method. For the current 2016 fiscal year, the income thresholds apply as listed in Table 1. To illustrate the absolute approach, in Figure 2a, we depict (i) the lower and upper bounds (\$2,000 and \$15,000) of the middle-income range (illustrated by the shaded area) suggested by Aiyar et al. (2013), and (ii) the GDP per capita series for some selected countries. We can see that some countries such as Chile and Mexico stayed within the middle-income range for more than 60 years and, thus, represent MIT countries (at least given the middle-income bounds suggested by Aiyar et al., 2013, and the usual MIT period definitions of 40 to 50 years).

Table 1. Per capita GNI thresholds.

Classification	Income Range
Low-income economies	< \$1,045 in 2014
Lower-middle-income economies	\$1,045–\$4,125 in 2014
Upper-middle-income economies	\$4,125–\$12,736 in 2014
High-income economies	≥ \$12,736 in 2014

Source: World Bank (<http://data.worldbank.org/about/country-and-lending-groups>).⁹

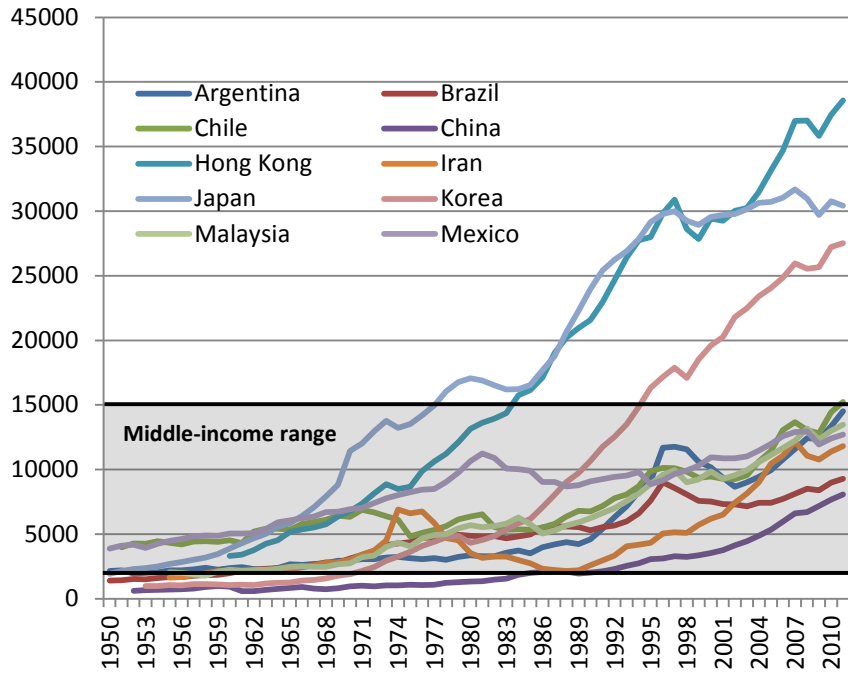
⁹ The threshold separating low-income from lower-middle-income countries is based on the operational threshold for civil works preference and the threshold separating lower-middle-income from upper-middle-income countries. The World Bank refers to a (now-discontinued) threshold for 17-year IBRD terms. The threshold that is used to define high-income countries is based on the Staff Report *Per Capita Income: Estimating Internationally Comparable Numbers*. For further information, see

In contrast, the *relative* approach usually refers to the per capita income relative to the US or another developed country. For example, Woo et al. (2012) define the middle-income range between 20% and 55% of the US per capita income. Alternatively, Robertson and Ye (2015) argue that a country is in the middle-income range when its per capita income is 8%–38% relative to the US's. To illustrate the relative approach, in Figure 2b we depict the relative thresholds suggested by the World Bank (2012). The shaded area denotes the countries that were in the middle-income range between 1960 and 2011. Therefore, according to this definition, Argentina, Brazil, China, Iran, Malaysia, and Mexico would be classified as MIT countries. Interestingly, according to the World Bank definition, China is already in the MIT, contrasting the results of the majority of other empirical studies.

Note that the thresholds used in Figures 2a and 2b, namely the thresholds suggested by Aiyar et al. (2013) and the World Bank (2012), are only examples of the many different thresholds used within each definition group. That is, there are significant differences in the thresholds within the group of absolute definitions and within the group of relative definitions (see e.g., Tables 2a and 2b). These differences lead to great variations in the empirical results (Who is in the MIT?) within each group (and across groups), as we will discuss in Section 4.

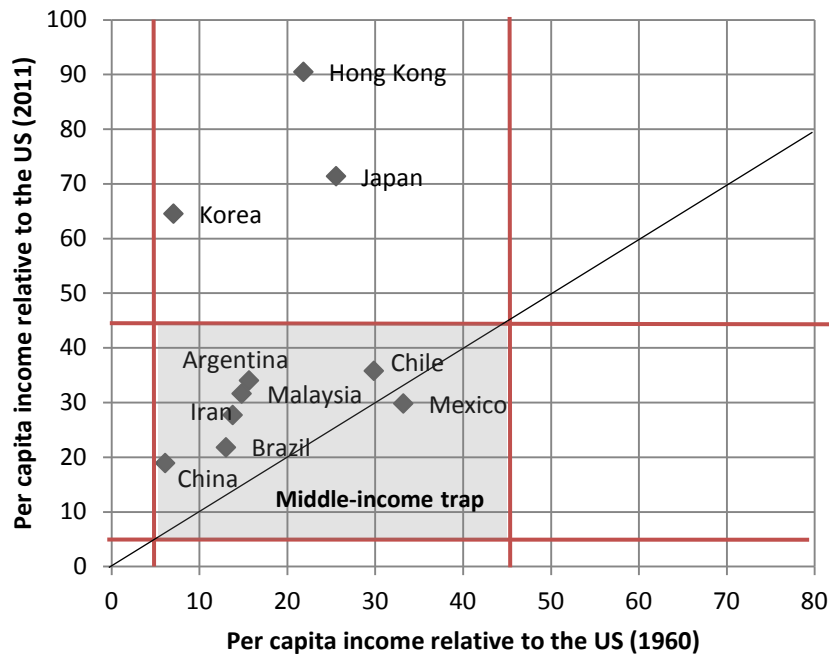
<https://datahelpdesk.worldbank.org/knowledgebase/articles/378833-how-are-the-income-group-thresholds-determined>.

Figure 2a. Absolute thresholds (GDP per capita).



Source: Penn World Tables (PWT) Version 8.0. Own representation.

Figure 2b. Relative thresholds (in %).



Source: Penn World Tables (PWT) Version 8.0. Own representation. Note: Countries above (below) the 45° -line grow more quickly (more slowly) than the US.

Im and Rosenblatt (2013) emphasize that the choice of the definition approach does not only have strong implications for the descriptive statistics but is also relevant for the type of analysis. The relative approaches are a good choice for analyzing absolute convergence, or the income distribution between several countries. In contrast, the absolute approaches appear to be more appropriate for addressing the question of why some countries enter a period of stagnation (Im and Rosenblatt, 2013). Cherif and Hasanov (2015) base their decision to use relative income thresholds on the fact that the main development objective of every country is to reach the living standards of the most advanced economies. The relative approach allows measuring how far an economy is away from reaching this goal. Cai (2012) puts forward a similar argumentation.

The next subsection presents some of the most important absolute approaches (Eichengreen et al., 2011, 2013; Felipe et al., 2012; Aiyar et al., 2012) followed by a selection of relative definitions (Woo, 2011; World Bank, 2012; Agénor et al., 2012; Im and Rosenblatt, 2013; Bulman et al., 2014; Robertson and Ye, 2015). Tables 2a and 2b then summarize the different definitions, the middle-income ranges, the database used and the covered period of the absolute approaches and the relative approaches, respectively.

3.1. Absolute Approaches

Eichengreen et al. (2011, 2013) define the MIT as a growth slowdown in emerging market economies. According to their definition, a country experiences a growth slowdown at time t if, and only if: (1) the seven-year average growth rate of real per capita income is 3.5% or greater prior to t ; (2) after t , the growth rate is lower by at least two percentage points; and (3) the per capita income is greater than \$10,000 at t . Eichengreen et al. (2013) come to the conclusion that growth slowdowns typically occur at two different per capita income ranges, namely between \$10,000 and \$11,000, and between \$15,000 and \$16,000. These results differ from the results of their 2011 study in which they only identified the \$15,000 to \$16,000 range. It is important to note that Eichengreen et al. (2013) used an updated version (Version 7.1) of the Penn World Tables (PWT) database in contrast to Eichengreen et al. 2011 (who used Version 6.3). Although it is still the same source, the data differs significantly, meaning some coun-

tries are no longer identified as MIT countries. This example illustrates the key weakness of empirical MIT definitions. They are data sensitive, i.e., valid only for the data source used to formulate the middle-income range. This fact reduces (a) the comparability of the results and definitions across different studies, and (b) the theoretical interpretability of the empirical findings (e.g., how can a change in the PWT version be theoretically interpreted?); in other words, the definitions lose their generality and are not separable from the data. This problem does not arise in theoretically founded MIT definitions, which are formulated without a relation to a specific data source. This critique is closely related to another critique of empirical MIT definitions: Empirical definitions have no theoretical foundations that can be used to check whether the observed MIT is merely a statistical singularity, an outcome of (unintended) selective data choice, or a (theoretically) relevant economic phenomenon that (a) is independent of space and time (of observation), and (b) can be expected to occur in the future as well.

Felipe et al. (2012) and Aiyar et al. (2013) come to similar results. Felipe et al. (2012) distinguish between a lower and a higher MIT. Contrary to many other authors, they focus on the average number of years a country has spent in the lower-middle-income range (\$2,000 to \$7,250), or the upper-middle-income range (\$7,250 to \$11,750) before it steps into the next higher income category. Their research results indicate that a country has to overcome the LMIR in at most 28 years and the UMIR in at most 14 years, respectively. To achieve this (i.e., to escape the MIT), a middle-income country has to attain an average growth rate of at least 4.7% p.a. in the LMIR and 3.5% in the UMIR.

Despite some similarities (particularly with regard to the definition of the MIT as a growth slowdown), Aiyar et al.'s (2013) approach differs significantly from the approach of Eichengreen et al. (2013) with respect to the measurement method. Aiyar et al. (2013) try to develop an approach that is better grounded in growth theory. The MIT is considered as a special case of a growth slowdown, which in turn is defined as a large, sudden, and persistent deviation of the growth path predicted by a conditional convergence framework. Aiyar et al. (2013) use annual per capita income data for 138 countries over 11 periods (between 1955 and 2009). First, a regression is performed, using per capita income growth rate (strictly speaking: the five-year rolling geometric average) as the dependent variable and the lagged income level as well as (human)

capital as the independent variable. This regression yields a predicted growth rate for every country at any given point in time. Aiyar et al. (2013) define a residual (res_i^t) as the difference between the actual and the predicted growth rate (of country i at time t). According to their definition, the country i experiences a growth slowdown if the residual of country i in period t is considerably smaller than that in the previous period ($t - 1$) and also stays smaller in the following period ($t + 1$), where the period length is five years. Overall, this means that the drop in growth has to be strong and sustained (i.e. lasting for at least 10 years) to be classified as a growth slowdown. In their analysis, the authors identify 123 growth slowdowns since 1960, which correspond to around 11% of the total sample. Furthermore, they come to the conclusion that middle-income countries are more likely to experience a growth slowdown than upper- or lower-income countries. Regarding the classification, the authors choose a 2/15 definition, i.e., the upper and lower bound of an MIC is \$2,000 and \$15,000, respectively. They also verify their results for 15 different middle-income ranges with the lower threshold varying between \$1,000 and \$3,000, and the upper threshold between \$12,000 and \$16,000, respectively (both in increments of thousands). Thus, the different income ranges also have different lengths.

Table 2a. Absolute definition approaches.

Author(s)	Definition	Middle-Income Range: Thresholds	Database	Time Period
Eichengreen et al. (2011)	Growth Slowdown (GS) $g_{t,t-n} \geq 0.035, g_{t,t+n} - g_{t,t-n} \geq 0,02, y_t \geq 10,000$ GS occurs typically between \$15,000–\$16,000 (PCI)	> \$10,000 (2005 constant int. prices)	Penn World Tables 6.3	1957–2007
Eichengreen et al. (2013)	Growth Slowdown (GS) $g_{t,t-n} \geq 0.035, g_{t,t+n} - g_{t,t-n} \geq 0,02, y_t \geq 10,000$ GS between \$10,000–\$11,000 <u>and</u> \$15,000–\$16,000 (PCI)	> \$10,000 (2005 constant int. prices)	Penn World Tables 7.1	1957–2010
Felipe et al. (2012)	Above-Average Time Spent in the Middle-Income Range > 28 years in the LMIR (average growth rate of at least 4.7% to avoid the MIT) > 14 years in the UMIR (average growth rate of at least 3.5% to avoid the MIT)	\$2,000–\$11,750 (constant 1990 PPP \$)	Maddison (2010), IMF database (April 2011)	1950–2010
Aiyar et al. (2013)	Growth Slowdown (GS) the residual (res_i^t) of country i at point t is “much” smaller than in the previous period ($t - 1$) and also stays “much” smaller in the following period ($t + 1$)	\$2,000–\$15,000 (varying, 2005 constant int. prices)	IMF staff calculation	1955–2009

Source: Authors mentioned in the first column. *Legend:* $g_{t,t+n}$ ($g_{t,t-n}$) stands for the average growth rate of the real per capita income between year t and $t + n$ (between year $t - n$ and t). y_t refers to the per capita GDP at time t . PCI stands for per capita income and PPP for purchasing power parity.

3.2. Relative Approaches

In addition to the previously discussed absolute approaches, there is also an increasing number of relative MIT definitions which focus on the (failed) catching up process (relative to a developed country such as the US or Japan).

Woo et al. (2012) construct a Catch-Up Index (CUI), in which values are expressed as a percentage of the US per capita income by using population and GDP data from Maddison (2010), (the latter measured in 1990 Geary-Khamis dollars).¹⁰ According to the authors, middle-income countries have a CUI between 20% and 55%. Woo et al. (2012) base their decision to use these thresholds on the fact that most Western European countries belong to the high-income group, whereas the majority of sub-Saharan countries are low-income economies. However, Woo et al. (2012) note that the results also apply for a wider range, between 15% and 60% of the US per capita income. Unless these MICs are able to achieve US living standards within approximately 50 years, they are (regarded to be) caught in the MIT.

Agénor et al. (2012) and the World Bank (2012) are also orientated toward the relative approach (at least in their figures). Again, the US is chosen as the reference country. A country experiences an MIT if it stays within the range of roughly 5% to 45% of the US per capita income (again, in 1990 international Geary-Khamis dollars) in the period from 1960 to 2009.¹¹

Im and Rosenblatt (2013) also prefer a relative definition approach. They focus on the probability of a country entering the next income category. Contrary to most of the other articles, they use a trisection of the middle-income range in “lower-middle”, “middle-middle”, and “upper-middle”. Furthermore, they use two different income classifications: (1) $< 15\%$, **15%–30%**, **30%–45%**, **45%–60%**, and $> 60\%$ of the US income; (2) $< 1/16$, **1/16–1/8**, **1/8–1/4**, **1/4–1/2** and $> 1/2$ of the US income, where the values in bold indicate the tripartite middle-income range. Im and Rosenblatt (2013) use per capita GDP data from Maddison (2010) for 127 countries within the period from 1950 to 2008. They come to the conclusion that the transition from upper-middle

¹⁰ This approach is also used in some other publications, e.g., in Athukorala and Woo (2011).

¹¹ See World Bank (2012, p. 12) and Agénor et al. (2012, p. 2), Fig. 1 ($e^{1.6} \approx 5\%$ and $e^{1.8} \approx 45\%$, respectively). The authors refer here to the above-mentioned income classification of the World Bank (see Table 1 and footnote 11).

to high-income status is just as likely as the transition from the lower-middle to upper-middle range. Therefore, they doubt the existence of the MIT. However, it is questionable how far these results are due to the trisection of the middle-income range. It would therefore be interesting to see how results change if one only uses two middle-income sub-categories, as most of the other authors do.

Bulman et al. (2014) distinguish between “escapees” and “non-escapees”. Their results show that escapees grow rapidly at all income levels (and all income ranges), whereas non-escapees tend to grow slowly at any development stage (not only within the middle-income range). Thus, their results do not support the idea of the MIT as a prolonged *growth slowdown* at the middle-income range. Nevertheless, their analysis implies an MIT definition that belongs to the relative definition approach¹²: they set the lower- and upper-middle-income range thresholds at 10% and 50% of the US per capita GDP (using data from the PWT 7.0).¹³ A country becomes a non-escapee of the middle-income range if it remains within this range for the period from 1960 to 2009 (and alternatively between 1970 and 2009 due to data availability) and is not able to reach high-income status ($> 50\%$ of the US per capita GDP).

Finally, Robertson and Ye (2015) develop a relative approach that is consistent with the idea of club convergence and construct a “time-series definition” of the MIT. They focus on the behavior of the log income gap $x_{i,t} \equiv y_{i,t} - y_{r,t}$, where $y_{i,t}$ is the log of a country i 's per capita income in year t , and $y_{r,t}$ is the log per capita income of the reference country r in year t , respectively. According to the authors, a country has to satisfy the following conditions to be classified as an MIT country: the country i 's per capita income (at 2005 constant prices, PPP adjusted) relative to the reference country r (a) has to be time invariant, and (b) has to lie within the middle-income range, which is said to be 8%–36% of the US per capita GDP. The authors employ these thresholds because they define middle-income countries as the middle 40% of countries ranked by per capita income.

¹² However, Bulman et al. (2014) could also be assigned to the theoretical definition approach as they also (additionally) define the MIT as a failed growth strategy of a middle-income country (see Bulman et al., 2014, p. 2).

¹³ Bulman et al. (2014) do not justify this choice of income thresholds but generalize it later to some extent.

Before we turn to the MIT countries identified in some of the above-mentioned articles, in the next section, we take a brief look at an interesting aspect regarding data choice in the previous literature. Three databases are frequently used to calculate the GDP per capita and the corresponding growth rate. As shown in Table 2, most of the authors use data from the Penn World Tables, the World Bank's WDI, and the Maddison (2010) database. Another comprehensive dataset is provided by Barro and Ursua (2010), however, this dataset is still rarely used in academic literature. A revision of the analysis using this data could make an additional contribution, since, as discussed in Section 2.1, results seem to be sensitive to data choice. Moreover, the large number of different middle-income categorizations used in the relative as well as in the absolute approaches highlights the arbitrary nature of the choice of thresholds. As we will see in Section 4, this also has strong implications for the number of identified MIT countries.

Table 2b. Relative definition approaches.

Author(s)	Definition	Middle-Income (MI) Range: Thresholds	Database	Time Period
Woo et al. (2012)	Failed Catch-Up Process: Catch-Up-Index (CUI), comparison with the US income level 55% > CUI > 20% for a period > 50 years	55% > CUI > 20% (1990 int. Geary-Khamis \$)	Maddison (2010)	1–2008
World Bank (2012) Agénor et al. (2012)	Failed Catch-Up Process: ca. 5%–45% of the US per capita income for about 50 years	5%–45% (of the US PCI) (1990 int. Geary-Khamis \$)	Maddison (2010)	1960– 2008
Im and Rosenblatt (2013)	Failed Catch-Up Process: Two income groupings, each with three middle-income subgroups in % of the US PCI	▪ 15%–30%; 30%–45%; 45%–60% ▪ 1/16–1/8, 1/8–1/4, 1/4–1/2 (of the US PCI) (constant 2005 PPP \$)	World Development Indicators (World Bank)	1961– 2011
Bulman et al. (2014)	Failed Catch-Up Process: 10%–50% of the US per capita income for 49 years	10%–50% (of the US PCI), (2005 constant int. prices)	Penn World Tables 7.0	1960– 2009
Robertson and Ye (2015)	Time-series definition: Behavior of the difference $x_{i,t} \equiv y_{i,t} - y_{r,t}$ condition for an MIT: long-term forecast of country's i per capita income relative to a reference country is (i) time invariant, and (ii) lies within in the middle-income range.	8%–38% (of the US PCI), (2005 constant int. prices)	Penn World Tables 7.1	1950– 2010

Source: Authors mentioned in the first column. *Legend:* $y_{i,t}$ is the log of country i 's per capita income in year t , $y_{r,t}$ is the log per capita income of the reference country r in year t . PCI stands for per capita income.

4. Countries in the MIT

This section deals with the countries identified as MIT countries by different empirical studies.

The World Bank (2012) study is one of the most cited analyses in the MIT literature. The authors present their results in a matrix with the field in the middle illustrating/presenting the MIT. Of 101 middle-income countries in 1960, only 13 had managed to reach high-income status by 2008, namely Equatorial Guinea, Greece, Hong Kong, Ireland, Israel, Japan, Mauritius, Portugal, Puerto Rico, South Korea, Singapore, Spain, and Taiwan. Most of the remaining 88 MIT countries are located in Latin America and the Middle East (see World Bank 2012, p. 12). Moreover, emphasis is placed on the fact that Latin American countries especially, and countries in the Middle East are subject to the MIT.

Felipe et al. (2012) identify 52 MICs in 2010, thereof 38 in the upper- and 14 in the lower-middle-income range. Thirty-five of these countries are caught in an MIT (30 in a lower and five in a higher MIT).¹⁴ Additionally, eight countries are classified as potential MIT candidates (three for a lower and five for an upper MIT).¹⁵

Woo et al. (2012) focus on Latin American and East Asian economies. Following their relative CUI approach, they identify five MIT countries in Latin America (namely Argentina, Brazil, Chile, Mexico, and Venezuela).

Bulman et al. (2014) analyze the movement of countries between the three income categories during the period from 1960 (1970) to 2009 by using relative thresholds. As already mentioned, the authors generally reject the existence of the MIT in the sense that (fast growing) countries inevitably become trapped after they achieved middle-income status. However, they concede that some countries are nonetheless trapped within the middle-income range: of 41 middle-income countries in 1960, 10 were able to achieve high-income status (namely Greece, Hong Kong, Ireland, Japan, Korea, Puerto Rico, Seychelles, Singapore, Spain, and Taiwan),¹⁶ whereas 24 remained within the middle-income range and seven countries fell

¹⁴ Namely Albania, Algeria, Bolivia, Botswana, Brazil, Colombia, Congo (Rep.), Dominican Republic, Ecuador, Egypt, El Salvador, Gabon, Guatemala, Iran, Jamaica, Kenya, Jordan, Lebanon, Libya, **Malaysia**, Morocco, Namibia, Panama, Paraguay, Peru, Philippines, Romania, **Saudi Arabia**, South Africa, Sri Lanka, Swaziland, **Syrian Arab Republic**, Tunisia, **Uruguay**, **Venezuela**, Yemen (Rep.). Countries in bold are caught in the upper-middle-income trap.

¹⁵ For example, according to the authors, Indonesia and Pakistan may soon enter a lower-middle-income trap. In addition, Poland, Oman, Mexico and Hungary are possible upper-middle-income-trap candidates (see Felipe et al., 2012 and Appendix Table 1.A).

¹⁶ In contrast to the World Bank (2012), Bulman et al. (2014) do not identify Equatorial Guinea, Israel, Mauritius, and Portugal as middle-income escapees.

back to the low-income group.¹⁷ In particular, they identify non-escapees in Latin America (e.g., Mexico and Brazil), in Asia (e.g., Malaysia and Turkey) as well as in Europe (e.g., Portugal and Cyprus).

Zhuang et al. (2015) categorize 125 countries with the help of an absolute approach (per capita GNI in 2011 \$). They identify 28 countries who have not managed to overcome middle-income status since 1987 – the year the income classification was introduced.¹⁸ Moreover, using an extrapolation, they come to the conclusion that 18 of these countries have belonged to the MIC group since 1962, which implies that they have been caught in an MIT for more than 50 years (of these 18 countries, twelve are located in Latin America and three in Asia). In accordance with the World Bank (2012) study, primarily Latin American and Asian countries are affected.

Robertson and Ye (2015) identify 46 middle-income countries in 2010 and study the time-series properties of the per capita income data of these countries. They perform two tests: a simple augmented Dickey-Fuller unit root test on the log per capita income gap $x_{i,t}$ ¹⁹ (“unrestricted model”) and a similar test without a long-run time trend in $x_{i,t}$ (“restricted model”), where the latter test reflects the (neoclassical) assumption that all the countries have the same long-term growth rate. The two tests yield very different results (six MIT countries²⁰ in the unrestricted model and 25 MIT countries²¹ in the restricted model). Most of the 25 MIT countries from the restricted model can be found in Latin and Central America (five each) and in Asia (six in Western Asia, three in (South) East Asia). Table 3 summarizes the main results. For detailed information on the MIT countries identified by Felipe et al. (2012), Zhuang et al. (2012), and Robertson and Ye (2015), see Table B.1 in Appendix B.

¹⁷ These results change if the authors base their analysis on the period between 1970 and 2009, with 41 countries being classified as non-escapees of the middle-income range.

¹⁸ In contrast to Felipe et al. (2012), their list of MIT countries also includes Argentina, Belarus, Chile, Costa Rica, Lithuania, Mexico, Russian Federation, Thailand, and Turkey, but excludes Albania, Algeria, Botswana, Congo (Rep.), Ecuador, Egypt, Iran, Jamaica, Kenya, Libya, Namibia, Saudi Arabia, Sri Lanka, Swaziland, Venezuela, and Yemen (Rep.). Hence, their empirically identified MIT countries differ in 25 cases; only 18 countries are identified in both studies.

¹⁹ See Section 3.2. for a precise definition of $x_{i,t}$.

²⁰ Namely Cuba, El Salvador, Lebanon, Peru, Syria, and Thailand.

²¹ Namely Bolivia, Botswana, Bulgaria, Costa Rica, Guatemala, Honduras, Indonesia, Iran, Iraq, Jordan, Mexico, Mongolia, Morocco, Panama, Romania, South Africa, Swaziland, Tunisia, and Turkey (in addition to the countries listed in footnote 22).

Table 3. Countries in the MIT.

Author(s)	Approach	Data	Time Period	MIT Countries	Regions
World Bank (2012)	Relative	PCI relative to the US (log of %)	1960–2008	88	Primary Latin America and Middle East
Woo (2012)	Relative	PCI relative to the US (PPP in 1990 \$)	1960–2006	5 in Latin America	Latin America (only partial analysis)
Felipe et al. (2012)	Absolute	Per capita GDP (PPP in 1990 \$)	1950–2010	35 (30 LMIT) (5 HMIT)	Primary Latin America and Middle East/ North Africa
Bulman et al. (2014)	Relative	PCI relative to the US (PPP in 2005 \$)	1960–2009 (1970–2009)	24 (41) non-escapees	Latin America, Asia, Europe
Robertson and Ye (2015)	Relative	PCI relative to the US (PPP in 2005 \$)	1950–2010	6 (25) unrestricted (restricted) model	Primary Latin/ Central America and (Western) Asia
Zhuang et al. (2015)	Absolute	Per capita GNI (in 2011 \$)	1987–2010	28	Primary Latin America and Asia

Source: Information and data are obtained from the authors listed in the first column.

Note: PCI stands for per capita income.

It is striking that the number of MIT countries identified in the empirical investigations differs significantly, ranging from six up to 88 countries. This is another sign of the absence of a clear MIT concept. Even in studies with a similar number of identified MIT countries, the composition of the countries can differ dramatically. For example, Robertson and Ye (2015) do not identify some “typical” MIT countries such as Argentina, Chile, and Malaysia. In contrast, countries such as Botswana, Indonesia, and Thailand that are usually not classified as

MIT countries satisfy their definition (Robertson and Ye, 2015, p. 14). However, some generalities have emerged. For example, in most of the empirical studies it has been observed that the majority of the MIT countries is located in Latin America and Asia. Bulman et al.'s (2014) results stand out as they identify many MIT countries (literally “non-escapees”) in Europe. Furthermore, many studies (Zhuang et al., 2012, being an exception) consider a period of approximately 50–60 years.

As we have seen in Section 2 and also in Section 3, there are not only considerable differences (regarding the question of which countries are in the MIT and which not) between the absolute and the relative approach, but also within these two subgroups. This is because (a) different authors use different MIT definitions (which differ by middle-income range and number of years spent in that range), and (b) the employed data vary from analysis to analysis. For example, because of such differences, the \$15,000–\$16,000 income range is identified as a growth slowdown range by Eichengreen et al. (2013), but not by Eichengreen et al. (2011).

The MIT could also be regarded as a refining of a long-known fact of the 20th century growth theory that there are only a few very rich countries (e.g., the US, Europe, and Australia) that were already relatively rich at the beginning of the 20th century and have remained so since then. In contrast, the rest of the world (the middle-income and poverty trap countries) is relatively “poor” and was not able to catch up to the rich/developed countries (apart from a few exceptions). The MIT concept refines this law a little by stating that there are at least some or many countries – depending on the empirical study – that have tried and will try to catch up to the advanced countries. Thus, by using the MIT concept (and the previously known concepts of poverty traps and developed economies) and the results from Table 3, we can postulate the following stylized picture of the world: In most cases, Latin American, Middle East, and Asian countries are in the MIT. The rest of the world is either in the poverty trap (the majority of Africa), or very rich (the US, Europe, Australia).

5. MIT Theories and Empirically Identified Factors Triggering MIT

This section deals with the possible explanations for the MIT. First, the main theoretical explanations are presented, before we take a closer look at the triggering factors identified in empirical studies.²²

²² Of course, the subdivision of MIT explanations into “theoretical explanations” and “empirically identified triggering factors” is only one alternative among many. For example, Kanchoochar (2014) distinguishes between

5.1. Theoretical Explanations

There are two important lines of argument that help understand the mechanism of the MIT. Both are based on the fact that the initial drivers of growth, i.e., factors that generate growth in low-income countries, are no longer available once middle-income status is achieved.

The first elementary explanation approach of growth slowdowns is based on the Dual-sector model developed by W. Arthur Lewis (1954), also known as the “Lewis model” (see e.g., Eichengreen, 2011; Agénor and Canuto, 2015; Zhuang et al., 2015). Henceforth, we refer to this explanation as the “**Lewis argument**”. In the Lewis model, structural change is the main growth driver: The early development stage of an economy is associated with the reallocation of capital and workforce from the less productive agricultural sector to the more productive industry sector. This process is associated with strong productivity gains.

The second of the two key explanation approaches focuses on the imitation of foreign technologies and comparative advantage as the main drivers of growth and thus can be referred to as the “**trade/imitation argument**”: An economy in its early phase of development can generate (transitory) growth if it specializes in labor-intensive and low-wage tasks/goods (according to its comparative advantage), and succeeds in imitating the technology of more advanced countries. (As we can see, these are the predictions of the (neo)classical trade literature and the leader–follower models, e.g., Barro and Sala-i-Martin, 1997).

While these two sources can generate growth at the early stages of development, they become exhausted at some point in time. Then it is no longer possible to shift additional workforce into the industrial sector, and wages begin to rise. Productivity gains by intersectoral factor reallocation decrease (Lewis argument) and the country’s exporting position is weakened. Moreover, returns from imported technologies decline (trade/imitation argument). Overall, international competitiveness is undermined giving rise to a growth slowdown. In order to maintain growth there has to be a change in growth strategy. This is exactly what the already-mentioned theoretical definition approaches state (namely that political and institutional adjustments are necessary when a country enters the middle-income range; see Section 2). Moreover, this illustrates well the fact that the MIT might be a relatively new phenomenon in a literary sense, but the underlying mechanism is well known. The frequently recommended strategy of innovation-driven growth (instead of the reallocation-, investment-, and imita-

the following classes (or “groups”) of MIT explanations: (a) explanations based on the quality of institutions and education (“group 1”), and (b) explanations based on the changes in export composition, where the latter group is subdivided depending on whether the export change is made by following (“group 2”) or defying (“group 3”) comparative advantage. Furthermore, she refers to the fact that the need for government intervention from group 1 to group 3 increases.

tion-based growth in the early stages of development) is also implied by many earlier growth models that are not linked directly to the MIT. A good example is the model of Aghion and Howitt (1992) in which the process of creative destruction serves as the main source of growth. Additionally, the model of Acemoglu et al. (2006) stresses the importance of a timely shift from an imitation to an innovation strategy. In line with Gerschenkorn (1962), they consider convergence to the technological leader as a crucial factor for developing countries.

Agénor and Canuto (2015) choose another theoretical approach that also recognizes productivity slowdown as one of the main causes of a growth slowdown. The authors emphasize the interaction of three different determinants of productivity growth: (1) the individual decision to obtain skills, (2) the access to different types of infrastructure, and (3) knowledge network externalities. With regard to the theoretical foundation, it is important to mention that Agénor and Canuto (2015) are among the very few who develop a concrete (mathematical) model of the MIT. Their overlapping generations model (OLG model) takes into account both knowledge spillovers and learning-by-doing effects. The authors distinguish between basic infrastructure (e.g., roads) and advanced infrastructure (e.g., information and communication technology, ICT), as well as between two types of skills, namely basic and advanced. The latter can be obtained through investment in education in early adult life. Depending on the individual skill level, different opportunities open up for the workforce as only high-skilled labor can be employed in the design sector. If a worker has only basic skills, he/she can only work in the final goods/industry sector, which has a lower productivity than the innovative design sector. The activities in the design sector require advanced infrastructure. An MIT is characterized by a “misallocation of talent” (see Agénor and Canuto, 2015, p. 643): This means that countries may be caught in a development trap (a kind of vicious cycle) if too few workers with advanced skills work in the productive design sector. One reason for this is a lack of advanced infrastructure. This leads to lower productivity and to lower wages in the design sector, which in turn results in fewer incentives to invest in higher education (which is a crucial requirement for employment in the design sector). This interdependence is also referred to as the “two-way causality between education and innovation” (see Agénor and Canuto, 2015, p. 656).

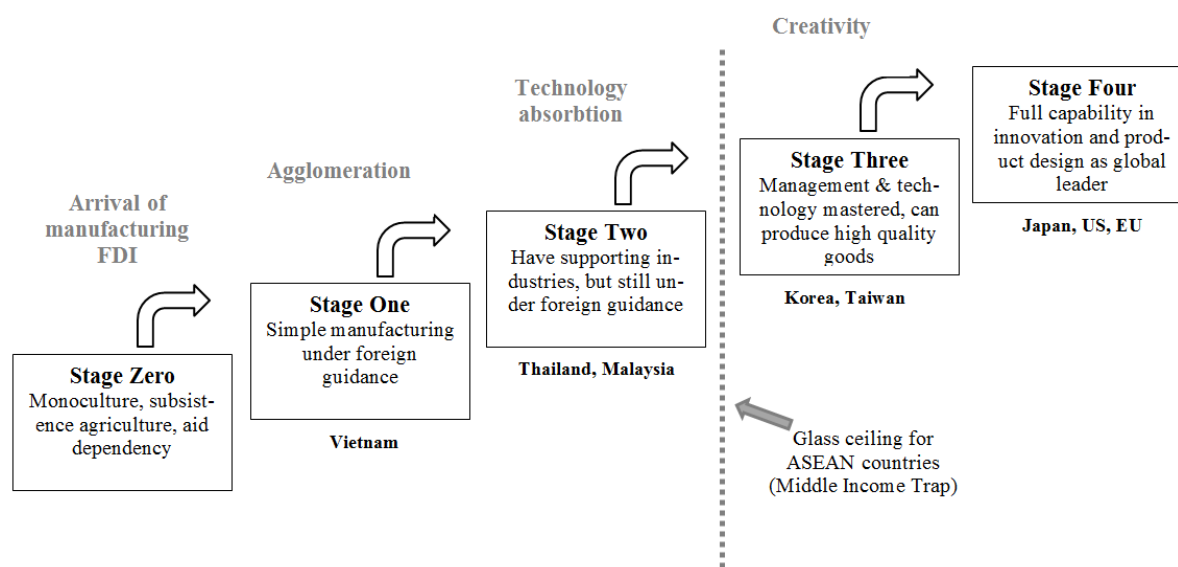
To our knowledge, Dabús et al. (2016) are the only other ones who develop a mathematical model of the MIT, besides Agénor and Canuto (2015). Their model refers especially to Argentina, studying a small, open, agricultural-goods producing economy. According to Dabús et al. (2016), once an economy has reached a steady state, it can only achieve a new, higher steady state if there is a major positive change in foreign conditions (in particular, there

has to be an increase in the demand for agricultural products in the advanced economies). However, a negative change may occur as well, and lead to a lower steady state.

Especially with regard to the Asian economies, some authors (e.g., Ohno, 2009; Aoki, 2011) develop models with different development stages. Such models generally refer to five phases (or stages) that an economy has to pass on the way to the stage of a developed, high-income country. For the sake of completeness, it has to be mentioned that such gradual approaches have existed for several decades, with Rostow's Book "The Stages of Economic Growth: A Non-Communist Manifesto" from 1960 being probably the most important early contribution. He distinguishes between five economic stages, namely "the traditional society, the preconditions for take-off, the take-off, the drive to maturity, and the age of high mass-consumption" (see Rostow, 1990, p. 4). In the following, we briefly present two recent approaches: Ohno (2009) and Aoki (2011).

Ohno (2009) primarily considers the ASEAN countries (Association of Southeast Asian Nations) and uses a relative (catching up) definition approach. The basic structure of his model is presented in Figure 3. The successful transition from one stage to another depends on how well a country is able to fulfill the corresponding requirements that vary from one stage to the next. For example, at stage zero, the attraction of foreign direct investment (FDI) is a crucial factor; at stage one, the expansion of the industrial basis, and measures relating to privatization, deregulation, and a favorable business environment gain importance. According to Ohno (2009), countries experience a development trap especially during stage zero (in an analogy to the poverty trap) and in stage two (in analogy to the MIT). With regard to the ASEAN countries, he mentions Malaysia and Thailand as examples of MIT countries. In contrast, Korea and Taiwan have already successfully managed to reach stage three.

Figure 3. Stages of the catching up process in Ohno’s MIT model.



Source: Own representation based on Ohno (2009).

The transition from stage two to stage three is separated by an “invisible glass ceiling” a country has to break through if it wants to reach high-income status. In order to do this, it is important not to rely only on knowledge and skills from foreign partners, but to internalize them through human capital accumulation. In this context, Ohno (2009) lists various concrete measures adopted by some ASEAN countries to implement this idea. For example, he mentions the concept “manufacturing plus plus” that was introduced as part of the “*Second Industrial Master Plan (IMP2)*” in Malaysia between 1996 and 2005. This concept contains a general strategy for reaching stage three and, in particular, efforts to (a) restructure the domestic production to include the production chain links that, in general, have a greater value added (e.g., R&D, product development, and marketing), and (b) achieve higher productivity and, thus, lift the value chain as a whole. Another example suggested by Ohno (2009) is the concept “monozukuri” meaning “making things” (mono = the thing that is made; zukuri = the act of making). The aim is to raise customer satisfaction instead of a pure profit orientation. The required product quality is reached through the institutionalization of knowledge accumulation within (partner) companies.

Another phase concept is developed by Aoki (2011). It is quite similar to Ohno’s approach, but focuses on China, Korea, and Japan. Aoki (2011) also divides the development process into five phases, namely the Malthusian (M), the government-led (G), the Kuznets (K), the human capital based (H), and the post-demographic-transition (PD) phase, which –

according to him – apply to all three countries (see Table 4 for more detailed information). According to Aoki (2011), a country becomes caught in the MIT if it does not succeed in completing the transition from the K- to the H-phase.

Table 4. Aoki’s five phases.

Phase	Characteristics
M-Phase	<ul style="list-style-type: none"> • agricultural employment > 80% • low and stationary per capita income
G-Phase	<ul style="list-style-type: none"> • industrialization (initiated by the government, e.g., via subsidies) • moderate growth of per capita income • moderate structural change
K-Phase	<ul style="list-style-type: none"> • high growth of per capita income • fast structural change (shift of the employment share from the agricultural to the industrial sector) <ul style="list-style-type: none"> • “demographic gift” (increase in the share of labor force in total population)
H-Phase	<ul style="list-style-type: none"> • sustainable growth of per capita income (dependent on the continuing growth in output per worker in the industrial sector, e.g., through TFP and human capital investment) <ul style="list-style-type: none"> • demographic change
PD-Phase	growth is dependent on the occurrence of technological, socioeconomic, and demographic changes (necessary to steadily increase TFP growth, labor participation, and the fertility rate)

Source: Own representation based on Aoki (2011).

Aoki (2011) also assigns the five phases to different periods of the three countries (see Table 5). China is currently undergoing the transition from the K- to the H-phase and will soon also be confronted with the transition to the PD-phase and its related problems.

Table 5. Phases and the corresponding time periods for China, Japan, and Korea.

Country	M-Phase	G-Phase	K-Phase	H-Phase	PD-Phase
China	Late Qing Dynasty 1870–1938	1952–1977	1977–1989	1990–2008 beginning transition for coastal China	
Japan	Late Tokugawa period	1880–1956	1955–1969	1970s–1980s turnaround 2000s	[1999– 2008]
Korea	Late Chosŏn Dynasty		1970–1989	1989–2008	

Source: Own representation with data from Aoki (2011).

5.2. Empirical “Triggering” Factors

Apart from the theoretical models and explanations, there is also a wide range of empirical studies that try to identify the factors that foster or prevent the MIT. The most important results from these studies are presented below. As many definition approaches are built on an empirical basis, it is not surprising that we refer to studies already mentioned in Section 2.

Eichengreen et al. (2011) emphasize that high growth rates in earlier periods, unfavorable demographics, very high investment rates, and undervalued exchange rates support a growth slowdown, and hence the probability of getting stuck in an MIT. In their 2013 paper, Eichengreen et al. add that growth slowdowns occur less frequently in economies where a relatively large share of the population have higher secondary and tertiary education. Jimenez et al. (2012) and Jitsuchon (2012) also underline the importance of human capital accumulation and quality of education. Additionally, Eichengreen et al. (2013) argue that a large share of high-tech exports may help to avoid a growth slowdown. Felipe et al. (2012) focus on the export composition argument suggesting that higher product complexity and export diversification play an important role for avoiding the MIT.

Aiyar et al. (2013), who emphasize the importance of institutional, demographic, and infrastructural factors, as well as trade structure, present their empirical results in a very detailed, country-specific way. They develop a “trap map” for Asian, Latin American, and

MENA²³ middle-income countries. The trap map shows which of the seven identified factors (Institutions, Demography, Communication, Road, Output Composition, Macroeconomic Factors, and Trade) presents a particular growth slowdown risk for a country compared to the other countries. The results are illustrated through the use of different colors, where red shades indicate an increased risk, and green shades signal that the factor is not associated with a higher risk of experiencing a growth slowdown. Aiyar et al. (2013) come to the conclusion that Asian economies (in contrast to Latin American and MENA countries) more frequently experience a growth slowdown due to the factor “communication” (or, strictly speaking, the lack of it) measured by the number of telephone lines, whereas the factor “trade” (measured by the indicators distance and regional integration) – unlike in Latin American countries – serves as a growth slowdown buffer.

According to the descriptive analysis by Bulman et al. (2014), countries that managed to escape the middle-income range experienced higher TFP growth, low inflation, as well as a relatively rapid structural transformation process (from agriculture to industry) compared to the countries that were not able to make a successful transition to the high-income range. These escapees also have a relatively strong export-orientation, greater levels of human capital, better macroeconomic management, and a more equal income distribution in comparison to the non-escapees. These results are only partly consistent with Bulman et al.’s (2014) cross-country growth regression analysis according to which there is a positive impact of industrialization, openness, and equality on growth, but not of education and innovation on growth.

The triggering factors identified by these empirical studies are largely in line with the theoretical explanations mentioned above. For example, the importance of human capital (in terms of education) stressed by many empirical investigations corresponds well with the necessity of technologically advanced products in innovation-based theories.

6. Conclusion

Our discussion indicates several topics for further research. First, the question of an appropriate, clear, and generally accepted definition remains as one of the major problems of the MIT concept. Thus, the development of a standard (empirical) definition is one of the key challenges of future research. Note, however, that although the various definition approaches gen-

²³ The MENA region comprises countries of the Middle East and North Africa. See e.g., <http://www.worldbank.org/en/region/mena>.

erate quite different results, there are still some similarities that can be confirmed across most of the studies: (1) most of the MIT countries are located in Asia and Latin America; and (2) most studies using absolute thresholds tend to interpret the MIT as a growth slowdown, whereas the majority of studies utilizing relative thresholds understand the MIT as a failed catching up process.

Second, with regard to the theoretical foundation of the MIT concept, there seems to be a lot of room for new research. Indeed, Agénor and Canuto (2015) are among the very few who have developed a mathematical model of the MIT. In that context, growth theory could offer many opportunities for further economic modeling of the MIT, and is surely a worthwhile focus for future research. Many articles remain on the surface and are mainly descriptive/non-mathematical. For example, the stage concepts of Ohno (2009) and Aoki (2011) are very interesting concepts, but lack a deeper (theoretical or mathematical) foundation.

The existence of the MIT has been questioned in the literature. However, even if the MIT turns out to be a myth in the sense that income traps occur with the same (or even higher) frequency in other income categories, it is still important as various countries seem to be confronted with it during the transition to a developed country status.

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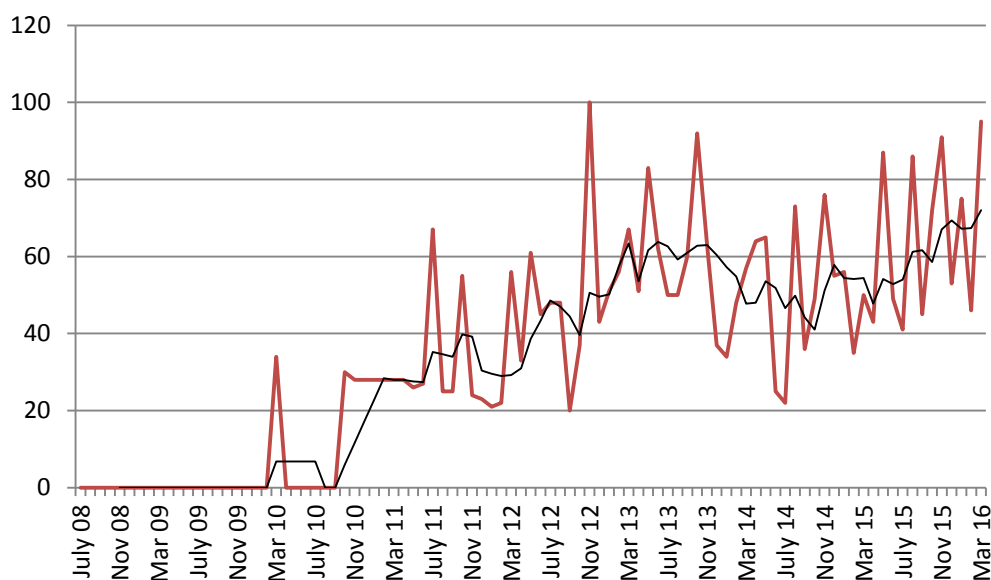
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Appendix A

Figure A.1. Google Searches for “middle income trap China”.



Source: Own representation based on data from Google Trends. *Note:* The black line indicates the 5-year-average trend.

Appendix B

Table B.1. MIT-countries identified by Felipe et al. (2012), Zhuang et al. (2012), and Robertson and Ye (2015).

Country	Felipe et al. (2012)	Zhuang et al. (2012)	Robertson/Ye (2015)
Albania	LMIT		
Algeria	LMIT		
Argentina		MIT	
Bolivia	LMIT	MIT	MIT
Botswana	LMIT		MIT
Brazil	LMIT	MIT	
Chile		MIT	
Colombia	LMIT		
Congo, Rep.	LMIT		
Costa Rica		MIT	MIT
Cuba			MIT*
Dominican Rep.	LMIT	MIT	

Ecuador	LMIT		
Egypt	LMIT		
El Salvador	LMIT	MIT	MIT*
Gabon	LMIT		
Guatemala	LMIT	MIT	MIT
Honduras			MIT
Indonesia			MIT
Iran	LMIT		MIT
Iraq			MIT
Jamaica	LMIT		
Lebanon	LMIT		MIT*
Libya	LMIT		
Malaysia	UMIT		
Mexico		MIT	MIT
Mongolia			MIT
Morocco	LMIT		MIT
Namibia	LMIT		
Panama	LMIT	MIT	MIT
Paraguay	LMIT	MIT	
Peru	LMIT	MIT	MIT*
Philippines	LMIT		
Romania	LMIT		MIT
Saudi Arabia	UMIT		
South Africa	LMIT		MIT
Sri Lanka	LMIT		
Swaziland	LMIT		MIT
Syria	UMIT		MIT*
Thailand			MIT*
Tunisia	LMIT		MIT
Turkey			MIT
Uruguay	UMIT	MIT	
Venezuela	UMIT		
Yemen	LMIT		
Total	35 (30LMIT, 5UMIT)	28	24 (6*)

Source: Felipe et al. (2012), Zhuang et al. (2012), and Robertson and Ye (2015).

Note: “MIT”, “LMIT”, and “UMIT” indicate that the country is in the “middle-income”, “lower-middle-income” and “upper-middle-income trap”, respectively. Blank space indicates that the country is not in the middle-income trap. “*” indicates the MIT-countries that are identified within the unrestricted model of Robertson and Ye (2015). Countries in bold are identified by all three studies.